

Our Curriculum at St Columba's Catholic Primary School

To support our Curriculum at St Columba's we looked closely at the needs of our children and our community.

Our vision and all we do is based around the message of (Jn 10:10).

"I have come that they may have life and have it to the full"

This passage from the Bible expresses the need for Jesus in our life walking beside us and sacramental support to help us to be FULL.

When we are spiritually FULL we can achieve our full potential.

In support of the above there are 9 KEY DRIVERS used to support the Curriculum at St Columba's School

- Emotional Resilience
- Parent Partnership
- Skills
- Speaking and language
- Creativity
- PSHE/HRSE
- Pedagogy
- Global Partnership
- Reflective Learners

These drivers reflect the needs of our community and we aim to embed them into Curriculum areas so that our children are given the opportunity to be the best they can be.

Our school supports children to be

Grateful

Generous

Attentive

Discerning

Compassionate

Loving

Faith filled

Hopeful

Eloquent

Truthful

Learned

Wise

Curious

Active

Intentional

Prophetic

We hope that by the time they leave our school they have these qualities to support them as they move forward in their lifelong learning.

Emotional Resilience

Our children need support in this area.

Many children have experienced trauma and need to build resilience

Other children are so loved and supported in their homes that they have poor resilience and struggle to cope with small setbacks

We hope that by working with parents we can support children to become more resilient and more able to cope with the challenge of life.

Parent Partnership

Parent partnership has always been important and through the use of Tapestry/Dojo we feel the parent/teacher relationship is stronger than ever.

We strive to support our parents by providing support with learning, on line learning, mental health problems and issues surrounding family life.

Skills

We realise the importance of skills in relation to life and Curricular subjects and hope to promote skill development throughout

Speaking and Language

Our baseline data for speech has been historically low and on entry to nursery/reception many children need referring to the speech and language team. As a result, we screen children on entry and run EY speech and language programs such as Talk Boost and Nelli to support progress.

Speech and language continues to be important in all Curriculum subjects in all years in the school

Creativity

In the words of Einstein "**Imagination** is more important than knowledge. Knowledge is limited. **Imagination** encircles the world."

We encourage children to be creative and try to promote this through creative learning opportunities

PSHE/HRSE

Children need a model of how relate to one another; they need to be able to ask questions and be taught how to keep safe.

Our programs Decision1 and 'Life to the Full' fully support the development of children in the above areas

Pedagogy

As part of our pedagogy we are aware of the characteristics of effective learning and try to promote opportunities to support these in all our lessons and subjects.

Such as:

- Showing curiosity
- Using senses to explore the world around them
- Engaging in open-ended activity
- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

We aim to make our lessons engaging so that children feel inspired to learn.

In each subject our leaders have looked at the early learning needed to be developed to support learning for life (See EY documents)

We aim to use a mastery approach in school

We aim to use assessment to support learning

Global Partnership

Our school is located on Walney Island. Our children have little experience of other cultures and the wider world. We hope to promote this in school. Our RE, PSHS Curriculum support this

Reflective Learners

The key to effective learning is knowing where you are in your learning and where you need to go next?

We strive to think of creative ways to support children in this process