

Mathematics

- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Read and write numbers to at least 100 in numerals and in words.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a 2-digit number (tens, ones).
- Add and subtract:
 - 2-digit numbers and ones
 - 2-digit numbers and tens
 - Two 2-digit numbers
 - Adding three 1-digit numbers
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Tell and write the time to five minutes, including quarter past/to the hour.
- Combine amounts of money to make a specific value and calculate change.
- Identify and describe the properties of 2D shapes (sides and symmetry) and 3D shapes (edges, vertices and faces).
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Know the number of minutes in an hour and the number of hours in a day.



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"I have come that they may have life and have it to the full" (John 10:10)



End of year expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Reading

- Read accurately by blending the sounds in words that contain the graphemes taught so far.
- Read accurately most words of two or more syllables.
- Read most common suffix words (e.g. -ing, -ed, -er, -est).
- Read aloud books closely matched to their phonic knowledge, sounding out unfamiliar words accurately.
- Read Year 2 Common Exception Words (high-frequency words that don't follow standard phonics).
- Answer questions and make inferences on the basis of what is being said and done.
- Predict what might happen on the basis of what has been read so far.
- Recognise: simple recurring literary language and how the meaning of sentences is created.
- **Recognise:**
 - simple recurring literary language
 - proper nouns
 - how the meaning of sentences is created
- Discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction.



Writing

- Use coordination (using *or*, *and*, *but*).
- Use subordination (using *when*, *if*, *that*, *because*).
- Use expanded noun phrases to describe and specify (e.g. the blue butterfly).
- Use the present and past tenses correctly and consistently.
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use commas to separate items in a list.
- Use apostrophes to mark where letters are missing (contractions) and for singular possession.
- Spell Year 2 Common Exception Words correctly.
- Re-read writing to check that it makes sense and to check for errors in spelling and punctuation.
- Write for different purposes, including real events and poetry.
- Form lower-case letters of the correct size relative to one another.
- Write with some diagonal and horizontal strokes needed to join letters.

