

PUPIL PREMIUM MONITORING 2020/2021

ALLOCATIONS: £

INITIAL ALLOCATION	30935
B/F FROM 19/20	
LOOKED AFTER	4690
SERVICES	
	35625

PLAN TO 31 03 2021:

ITEM	INFORMATION	£
Support staff	5 hours per class	24480
School Nurse (Young Lives) - support for PP / LAC	Est 75% of spend	8545
Sex Education Programme	Item cost	350
Additional reading books	Item cost	500
Staff training	Inset day / courses	1750
Music Service		
Subsidised residential / trips		
Subsidised sports clubs and activities		
Subsidised breakfast and after school club		
Subsidised swimming costs		
		35625

BALANCE TO ALLOCATE

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Number of Pupils and Pupil Premium Grant (PPG) received

Total number of pupils whole school	206 plus 27 nursery
Total % of pupils eligible for PPG Rec KS1 and KS2	FT: 26children
Funding	£35625
Previously Looked After Children	4
Service Children E4	0
EYPP	
Total PPG	£ 35625
Other information about these children 75% are having contact with the school nurse 23% have an EH 8% have an EHCP 46% are on the SEND register 15% Family action 8% are higher ability	

Ability Grouping Reading Books	Intervention -Maths Recovery -Reading Recovery (One-one tuition) - Writing Recovery -Phonic Recovery -Talkboost	£24480 Extra teacher and TA hours £500	-Provide small intervention groups to enable children to catch up to their peers and consolidate learning from whole class sessions. -To close the attainment gap between PP children and non PP children. -To ensure that children make progress in all areas of the curriculum. -One-one tuition in reading where the individual will be given an intensive and regular sessions over a set period of time. -Phonics will be streamed throughout school based on the learners' needs. -Train new staff in leading intervention groups within school. -Focused talkboost sessions to enable children to develop specific language and speaking skills. Provide further lower level reading books following Lockdown	
HRSE Sex Education Prog which looks at self image and self worth.	Prog to be done through school	£350	Many of our children have low self image and self worth so the prog is important for them to support this.	

Early Intervention	-Intervention to support speaking and listening (Talkboost EY and Ginger Bear) Applied to do the Government Nelli prog	Part of the £24480 Extra teacher and TA hours	-To continue to follow the support package for speaking and listening. 1:1. Small groups will take part in the program to ensure they make progress in this area. - -Teachers/nurse to lead workshops and meeting to model and discuss how to support children at home. Workshops to be tailored to parental needs and give key tips to help their child, for example whole family meal times, reading, bedtimes routines, phonics modelling, the importance of bedtime stories etc. -	
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Family Learning	-Session from school nurse -Parent workshops led by teachers (reading, writing maths etc) - Tapestry (online learning)	Teacher release time to organise parent courses School nurse £8545	-Provide parent with a variety of learning courses, such as Fun with phonics Triple P Reading workshop Writing workshop Phonic workshops -Every child to have a tapestry/Dojo account. Staff and parents upload learning onto the tapestry account. Parents are encouraged to use and share this with their child on a regular basis. This will be monitored by staff and discussed half temly with the parents.	
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Breakfast club After school clubs	-After school clubs -Interest clubs and targeted clubs offered.	Breakfast club After school clubs	-To provide after school clubs tailored for every child from nursery to Year 6. COVID DEPENDING -To provide a wide variety of club for all interests. -Breakfast club provided for children. Resources to be purchased and updated on a regular basis and a variety of breakfast/drinks provided for the children who attend.	
Metacognition and self regulation strategies	-School counsellor -SERIS sessions and – Kidsafe sessions and training -EYPP	School counsellor/nurse £8545 SERIS and KIDSAFE £Training cost	-To provide vulnerable children with PSED/SERIS/KIDSAFE session and enabling them to gain awareness and develop strategies to improve their approach to learning and life. -A trained worker working through the school	

Funding for visits and visitors	-Provide children with a wide variety of experiences from Pre-school to Year 5/6 residential	School trip/ visitor funding Residentials/trips	-Each year group will provide the children with opportunities for visits and visitors linked to their topic. -In the Summer term all children will go on a Year group trip. - May not go ahead due to COVID	

Leadership and management of pupil premium	-Support new staff with PP interventions -Monitor attainment and progress whole school. -Analyse data throughout school (Nursery-Y6) -Analysing school gap for attainment and progress. -Track PP and SEN children.	Pupil premium leader HT time	-Monitor pupils attainment and progress in intervention groups. -Make judgements on whole school attainment and progress -Create spending plan for 2020/21 -Leader to track attainment /progress for whole school. To analyse data and use to inform next steps.	
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