

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To

see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED  **UK
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More active
More often

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£674
Total amount allocated for 2020/21	£17752
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2700
Total amount allocated for 2021/22	£17650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	All of Y6 children could swim the required distance leaving school
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:					
Key indicator 1: The use of coaches to develop pupil skills and staff expertise To develop T&L						Percentage of total allocation:			
						% 40%			
Inte nt		Implementatio n		Impa ct					
The use of coaches to support skill development and staff CPD		A range of coaches throughout the year		Funding allocated: £7000		Pupils have better developed skills. See videos Staff are more equipped to teach skills		Sustainability and suggestednext steps: Continue next year with different areas and year groups	
				£					
Key indicator 2: The use of I pads in assessment to support skill development and reflective learning in PE						Percentage of total allocation:			
						% 50%			
Inte nt		Implementatio n		Impa ct					

Children using I pads to record/ assess/ reflect and develop skills	Clear links in lessons	Funding allocated: Cost of I pads £8805	Children can better discuss learning supporting metacognition and learning	Sustainability and suggested next steps: Continue with focus
		£		

Key indicator 3: Audit and buy new resources				Percentage of total allocation:
				%
Inte nt	Implementatio n		Impa ct	
Improve PE Kits and resources	Use new Kits Use new equipment	Funding allocated: £ 1500 £4000	Evidence of impact: what do pupils now know and what Children feel smarter and more confident and part of their team Children have more choice and better develop skills	Sustainability and suggested next steps: Continue

		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Inte nt	Implementatio n		Impa ct	
A wide range of sport throughout the school year.	Coaches deliver a range of skills and sports	Funding allocated: £7000	Pupils have a wider experience Tennis/cricket/football/rugby/ hockey/yoga/gym	Next steps Dance and gym focus going forward
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 13%
Inte nt	Implementatio n		Impa ct	
More children competing in competitive sport	Children playing in competitions and at other schools	Funding allocated: £2000	Lots of competitions and matches 2 nd in the county championships	Sustainability and suggested next steps: Continue to develop
		£		

Signed off by	
Head Teacher:	C O'Donnell
Date:	July 22
Subject Leader:	E Darroch

Date:	July 22
Governor:	P Craig
Date:	July 22