

MEDIUM TERM PLANNING 2020/2021: AUTUMN 1								Early Years – Magical Me- (Starting School, Ourselves, Superheroes)							
Wk1: 02/9–04/9		Wk2: 07/9-11/9		Wk3: 14/9–18/9		Wk4: 21/9–25/9		Wk5: 28/9–02/10		Wk6: 05/10–09/10		Wk7:12/10–16/10		Wk8:19/10-23/10	
PSED: Circle Time activities plus Time to Talk with Ginger Bear Intervention - What is it like to be me?															
Settling in, Tour of the School Getting to Know Each Other				B&W Self-Portraits and Photos		Mini Me Starting School		My Family I am Absolutely Too Small		My Home Owl Babies		Things I Like So Much		Show and Tell Something About Me	
				Time to Talk 1 Introducing Ginger		Time to Talk 2 Listening		Time to Talk 3 Happy or Sad		Time to Talk 4 How is G feeling?		Time to Talk 5 How are we?		Time to Talk 6 Ginger Takes a Turn	
Religious Education: R1 God's World (The Way the Truth the Life 2 nd Edition) for Little Doves															
Learning Prayers BASELINE ASSESSMENTS															
Religious Education: R1 God's World (The Way the Truth the Life 2 nd Edition) for Reception Class															
As above				Circle Time: Happy / Sad		God's World		Caring for God's World: Creation Story		Caring for God's World: Creation Story		God Loves Us		God Made Us Special	
Religious Education: The Dignity of the Human Person (Caritas 1) plus The Wednesday Word- EYFS															
As above				Circle Time: Happy / Sad		God made me and loves me very much		God made me and all my friends		How do we show love? Guess How Much I Love You				We thank God for loving us	
Physical Development: Cambridgeshire Scheme of Work for Physical Education – DANCE: On Parade															
Settling in Tour of EY Outdoor Area Infant Playground		Settling in Tour of School Hall and Outdoor Playground		Lesson 1: Introduce and develop idea of marching		Lesson 2: Practice marching techniques and introduce new actions		Lesson 3: refine marching actions and introduce 'about turn' and 'right dress' action		Lesson 4: Compose a marching dance in 3 parts		Lesson 5: Practice and refine the whole dance to music		Lesson 6: Performance of the core task	
Literacy: Power of Reading Text with cross-curricular and writing focus															
Starting School				Starting School Topic Box (YR)		Starting School Topic Box (YR)		All About Me / Ourselves Topic Box (LD)		All About Me / Ourselves Topic Box (LD)		Superheroes: Supertato Veggies Assemble		Superheroes: Traction Man	
Phase 1 Phonics / Reading (7-weeks) – Mrs Polkinghorn															
Reading Books (Level 0 or Level 1?)		Phase 1 (Wk1)		Phase 1 (Wk2)		Phase 1 (Wk3)		Phase 1 (Wk4)		Phase 1 (Wk5)		Phase 1 (Wk6)		Phase 1 (Wk7)	
Phase 2 Phonics / Reading (6-weeks) – Mrs Lewis															
Reading Books (Level 0 or Level 1?)		Phase 2 (Wk1) Set 1: s a t p		Phase 2 (Wk2) Set 2: i n m d		Phase 2 (Wk3) Set 3: g o c k		Phase 2 (Wk4) Set 4: c k e u r		Phase 2 (Wk5) Set 5: h b f ff		Phase 2 (Wk6) Set 6: l l ss		Phase 2 Assessments	
Mathematics (Weeks 1-3) Baseline						Mathematics (White Rose: Weeks 4-6) Numbers: Counting and Recognition (Children count reliably with numbers from 1 to 5)						Mathematics Number Formation and Consolidation			
Baseline Numeracy Area & Resources Songs: Numberblocks 1-5						Recognise numerals from 1-5 Selects the correct numeral to represent 1 to 5 objects		Recognise some numbers of personal significance		Counts up to three or four objects by saying one number name for each item		Counts an irregular arrangement of up to 5 objects.		Count actions or objects which cannot be moved	
Numberblocks: Series 1 Episodes 1-15															
Episode 1: 1		Episode 2: Another 1		Episode 3: 2		Episode 4: 3		Episode 5: 1,2,3!		Episode 6: 4		Episode 7: 5		Episode 8: 3 Little Pigs	
Episode 9: Off We Go!		Episode 10: How to Count		Episode 11: Stampolines		Episode 12: The Whole of Me		Episode 13: Terrible 2s		Episode 14: Holes		Episode 15: Hide and Seek			
UW		UW		Geography						Science					
Starting School		Ourselves		How do I get from my house to school?						Comfy Baskets What can I use to make my basket comfy?					
Unplugged Technology: Unplugged Activities: iCompute / Sequencing and ordering nursery rhymes and simple stories															
Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital camera															
Baseline Assessment – What nursery rhymes do I already know?				Incy Wincy Spider		Hey Diddle Diddle		Little Miss Muffet		Baa Baa Black Sheep		Twinkle Twinkle Repeating Patterns		Three Blind Mice Repeating Patterns	
Art: Line and Pattern / LD: Klimt and YR: Mondrian in SKETCH BOOKS plus Self-Portraits															
Pencil Self-Portrait (Line Drawing)		Line Drawing Assessment in Sketch Book		Look at your artist (Klimt and Mondrian)		Teacher modelling		Teacher modelling		Plan a piece of work in the style of the artist		Produce a piece of work and evaluate			
				Line Shape and Pattern (See Art in the EYFS)		Line Shape and Pattern (See Art in the EYFS)		Line Shape and Pattern (See Art in the EYFS)		LD: Klimt YR: Mondrian		LD: Klimt YR: Mondrian		Andy Goldsworthy Transient Autumn Art	
Design Technology (DT) – one-adult led activity per half term															
Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.															
Continuous Provision															
Music: Charanga Musical School: Me! Explore: Growing, Homes, Colour, Toys, How I Look															
Nursery Rhymes and Action Songs		1. Celebration by Kool and the Gang		2. Happy by Pharrell Williams		3. Sing by The Carpenters		4. Sing a Rainbow by Peggy Lee		5. Happy Birthday by Stevie Wonder		6. Our House by Madness		Nursery Rhymes and Action Songs	

MEDIUM TERM PLANNING 2020/2021: AUTUMN 2				Early Years – Autumn and Winter Festivals (Halloween, Bonfire Night, Diwali and Christmas)										
Wk1: 02/11-06/11	Wk2: 09/11–13/11	Wk3: 16/11-20/11	Wk4: 23/11–27/11	Wk5: 30/11–04/12	Wk6: 07/12–11/12	W7: 14/12–18/12	21/12-25/12							
PSED: Circle Time activities plus Time to Talk with Ginger Bear Intervention - What Makes Me So Unique? & Why It Is So Important to Share?														
Elmer: What Makes Me So Unique?				Rainbow Fish: Why It's So Important to Share?			XMAS HOLDS (Wk1)							
Time to Talk 7 Let's Take Turns	Time to Talk 8 Colouring in Ginger	Time to Talk 9 Ginger's Body	Time to Talk 10 Our Bodies	Time to Talk 11 Our Faces	Time to Talk 12 Listen to our bodies	Time to Talk 13 Ginger's House								
Religious Education: R2 God's Family (The Way the Truth the Life 2 nd Edition) for Little Doves														
						Nativity Play								
Religious Education: R2 God's Family (The Way the Truth the Life 2 nd Edition) for Reception Class														
The Annunciation Story	God made us to know and love him.	Show our love by helping one another.	Advent God has given us gifts	The Birth of Jesus God's greatest gift	The shepherds visit Jesus	Nativity Play								
Religious Education: Family and Community (Caritas 2) for EYFS														
My family at home	My school family	We are all different and we love and care	Brothers and sisters in God's family.	Play rehearsals	Play rehearsals	Nativity Play								
Physical Development: Cambridgeshire Scheme of Work for Physical Education – GYMNASTICS: Fun Gym Shapes														
Lesson 1: Perform and repeat the standing straight shape with control	Lesson 2: Perform, repeat and link the standing star shape holding it for 3 counts	Lesson 3: Perform and repeat a variety of different tuck shapes	Lesson 4: identify the straight, star and tuck shapes and develop control	Lesson 5: Remember, improve and perform a movement phrase linking balances (floor and apparatus)	Lesson 6: Link 2-3 fun gym shapes into a short movement phrase performed with control	Assessment in Gymnastics (See page 50)								
Literacy: Power of Reading Text with cross-curricular and writing focus														
Halloween: Funnybones Room on the Broom	Stories & Celebrations Traditional Tales: Goldilocks and the Three Bears	Stories & Celebrations Traditional Tales: The Gingerbread Man	Stories & Celebrations Traditional Tales: Little Red Riding Hood	Stories & Celebrations Traditional Tales: Beauty and the Beast	Stories & Celebrations Advent, Poetry Hanukkah, Lights & Christmas	Christmas								
Phase 1 Intervention + Phase 2 Phonics / Reading (12-weeks) – Mrs Polkinghorn														
Phase 2 (Wk1) Set 1: s a	Phase 2 (Wk1) Set 1: t p	Phase 2 (Wk2) Set 2: i n	Phase 2 (Wk2) Set 2: m d	Phase 2 (Wk3) Set 3: g o	Phase 2 (Wk3) Set 3: c k	Phase 2 (Wk4) Set 4: ck e								
Phase 3 Phonics / Reading (10-weeks) including Consonant Digraphs and Vowel Digraphs – Mrs Lewis														
Phase 3	Phase 3 (Wk1) Set 6: j v w x	Phase 3 (Wk2) Set 7: y z zz qu	Phase 3 (Wk3) sh th ch ng	Phase 3 (Wk4) ai ee oo oo	Phase 3 (Wk5) oa ar or igh	Phase 3 (Wk6) ur ow oi ear								
Mathematics (White Rose: Weeks 7-8) SSM: 2D Shapes		Mathematics (WR: Wk 9) SSM: Money		Mathematics (White Rose: Weeks 10-12) Numbers: Addition and Subtraction (Securing numbers 1-5)		Mathematics (Consolidation)								
SSM: 2D Shapes Explore characteristics of everyday 2D shapes		SSM: 2D Shapes Recognise, create and describe patterns		Children use everyday language to talk about money.	Uses the language of 'more' and 'fewer' to compare two sets of objects.	Finds the total number of items in two groups by counting all of them.	Says the number that is one more than a given number.							
						Finds one more or one less from a group of up to five objects.								
Numberblocks: Series 1 Episodes 1-15														
Episode 1: 1	Episode 2: Another 1	Episode 3: 2	Episode 4: 3	Episode 5: 1,2,3!	Episode 6: 4	Episode 7: 5	Episode 8: 3 Little Pigs	Episode 9: Off We Go!	Episode 10: How to Count	Episode 11: Stampolines	Episode 12: The Whole of Me	Episode 13: Terrible 2s	Episode 14: Holes	Episode 15: Hide and Seek
UW		Geography			Science			History						
Bonfire Night: Safety		Where am I on the map? How does Little Red Riding Hood get to grandma?			Pesky Pup What can I use to make my puppy's coat dry?			Toys from the Past: What did my grandparents play with? Dogger, Lost in the Toy Museum, Toys in Space, Grandmother's Clock, That Rabbit Belongs to Emily Brown.			Enhancement: Dock Museum Toybox			
Technology: Unplugged Activities – Understanding Algorithms														
Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital														
I am a People Robot – Design a Robot (Twinkl PPT)		Make a Robot (Junk Modelling)		Programme a Robot (Across the Board)		Programme a Robot Open a Jam Jar (instructions)		Programme a Robot Making Jammie Toast (instructions)		Programming A Friend – Brushing Your Teeth		Programming A Friend – debugging Getting Ready for Home		
Art: Colour and Painting / LD: Matisse and YR: Picasso in SKETCH BOOKS plus Monet's Poppies														
Learn how to mix colours		Look at the artist and how they paint and use colour: Monet's Poppies		Look at Matisse and Picasso Teacher model		Experiment in the style of the artist		Experiment in the style of the artist		Produce a piece of work in the style of the artist		Reflect and Evaluate		
				Painting Skills - Managing Equipment		Painting Skills - Colouring Mixing		Painting Skills - Different Brushes		Painting Skills - Different Strokes		Consolidating painting skills for Christmas		
Design Technology (DT) – one-adult led activity per half term														
Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.														
Santa's Workshop Day														
Music: Charanga Musical School: My Stories – Explore – Using Your Imagination														
1. Roll Alabama by Bellowhead		2. Boogie Wonderland by Earth, Wind and Fire		3. Don't Go Breaking My Heart by EJ and KD		4. Ganesh is Fresh by MC Yoi		5. Frosty the Snowman by Ella Fitzgerald		6. Spiderman by Michael Buble		Christmas Songs		

MEDIUM TERM PLANNING 2020/2021: SPRING 1								Early Years – Winter / Dinosaurs																					
21/12-04/01/21		Wk1: 05/01–08/01		Wk2: 11/01–15/01		Wk3: 18/01-22/01		Wk4: 25/01–29/02		Wk5: 01/02–05/02		Wk6: 08/2–12/02		15/02–19/02															
		PSED: CORNERSTONES plus Time to Talk with Ginger Bear Intervention - Do you want to be friends?																											
XMAS HOLS (Wk2)		Making new friends Time to Talk 14 Rooms of the House		Being Kind Time to Talk 15 Which room we in?		Being Helpful Time to Talk 16 Sounds in our house		Co-operation Time to Talk 17 Wake up Ginger		Similarities & Differences Time to Talk 18 Question Time		People Who Help Us Time to Talk 19 First, Next and Last		HALF TERM															
		Religious Education: R3 Getting to Know Jesus (The Way the Truth the Life 2nd Edition) for Little Doves																											
		Religious Education: R3 Getting to Know Jesus (The Way the Truth the Life 2nd Edition) for Reception Class																											
		Hear that Jesus loves each one of us.		Show our love for each other.		The Miracles of Jesus		Jesus and his Disciples		Jesus Loves Children		The Wedding at Cana																	
		Religious Education: Solidarity and the Common Good (Caritas 3) for EYFS																											
		We are friends		We play together in love and peace		We help each other		We thank God for each other		As above		As above																	
		Physical Development: Cambridgeshire Scheme of Work for Physical Education – GAMES: Generic Multi-Skills (Fundamentals Unit 1)																											
		Lesson 1: Share area safely and develop control of movements		Lesson 2: Aim a bean bag at a hoop with a controlled swing back and forwards		Lesson 3: Experiment with one handed throws and two handed catches (Beanbags)		Lesson 4: Throw and catch with increasing control and send a ball to a partner		Lesson 5: Throw and catch with increasing control and send a ball with a bounce		Lesson 6: Send a ball by striking with a foot and dribble with control																	
		Winter Where do penguins live? Antarctica and Penguins				Dinosaurs Non-Fiction Information Texts		Dinosaurs: Fiction: Harry and the Bucketful of Dinosaurs Familiar Settings & Fantasy		Dinosaurs: Fiction Fiction: Harry and the Bucketful of Dinosaurs Familiar Settings & Fantasy		Dinosaurs: Poetry Dinosaur Roar and other Dinosaur Poems																	
		Phase 2 Phonics / Reading (12-weeks) – Mrs Polkinghorn																											
		Phase 2 (Wk4) Set 4: u r		Phase 2 (Wk5) Set 5: h b		Phase 2 (Wk5) Set 5: f ff		Phase 2 (Wk6) Set 6: l ll		Phase 2 (Wk6) Set 6: ss		Phase 2 Assessments																	
		Phase 3 Phonics / Reading (10-weeks) including Consonant Digraphs and Vowel Digraphs – Mrs Lewis																											
		Phase 3 (Wk1-6) Review and Consolidate		Phase 3 (Wk7) er air ure		Phase 3 (Wk8) Two-syllable words Yes/ No questions		Phase 3 (Wk9) Two-syllable words Yes/ No questions		Phase 3 (Wk10) Reading Captions Sentence Substitution		Phase 3 Assessments																	
		Mathematics (White Rose: Weeks 1-3) Numbers: Counting and Recognition (Children count reliably with numbers from 1 to 10)						Mathematics (White Rose: Weeks 4-6) Shape Space and Measure: Size, Weight, Capacity																					
		Counts objects to 10 and beyond.		Counts out up to 10 objects from a larger group.		Selects the correct numeral to represent 1 to 10 objects.		Describe relative position Telling the Time		Orders two or three items by length or height.		Orders two items by weight or capacity.																	
Numberblocks: Series 2 Episodes 1-15																													
Episode 1: 6		Episode 2: 7		Episode 3: 8		Episode 4: 9		Episode 5: 10		Episode 6: Just add 1		Episode 7: 10 Green Bottles		Episode 8: Counting Sheep		Episode 9: Double Trouble		Episode 10: The 3 3's		Episode 11: Odds/Evens		Episode 12: Fluffies		Episode 13: Blast Off!		Episode 14: The 2 Tree		Episode 15: Numberblock C	
		Geography Is this rubbish or not? Enhancement recycling challenge				Science Floating Frogs Can you help the frog to float?				History How did people get to Walney Island before there was a bridge?																			
		Unplugged Technology – Creating Algorithms (www.enabling-environments.co.uk/2015/02/02/start-unplugged-coding-in-early-years/) Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital																											
		Moving Like a Machine (Prompt Cards)		Crack the Code (Cars and Masking Tape)		Crack the Code (Assorted Vehicles plus clear button)		Can you generate your own symbol code? (Use a wheeled toy to test your code)		Can you generate your own symbol code? (Valentine, Help Mr Wolf - Pancake?)		Role play like a robot and give instructions or sequences of commands to navigate the maze.																	
		Art: Structure (John Duffin – Various local scenes) in SKETCH BOOKS																											
		Walney Bridge		Roundhouse		Walney Lighthouse		Walney Channel		Town Hall		The Beach																	
Design Technology (DT) – one-adult led activity per half term Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.																													
LD: Three Billy Goats Gruff – Bridge Building								YR: Three Little Pigs (Shelters) – Plan Bee																					
Music: Charanga Musical School: Everyone!																													
		1. We are Family by Sister Sledge		2. Thula Baba A South African Lullaby		3. ABC by the Jackson 5		4. My Mum is Amazing by Zain Bhika		5. Conga by Miami Sound Machine		6. Mozart's Hom Concerto no 4 - Rondo																	

MEDIUM TERM PLANNING 2020/2021: SPRING 2								Early Years - Spring, Dinosaurs and Easter							
Wk1:22/02–26/03	Wk2: 01/03–05/03	Wk3:08/03-12/03	Wk4: 15/03–19/03	Wk5: 22/03–26/03	29/03-01/04		05/04-09/04			12/04-16/04					
PSED: Time to Talk with Ginger Bear and Circle Time activities - Dealing with my Emotions using Mood Monsters How and why do I feel this way?															
Mood Monsters	Mood Monsters	Mood Monsters	Mood Monsters	Mood Monsters	Mood Monsters	Mood Monsters	EASTER (Wk1)		EASTER (Wk2)						
Time to Talk 20 Ginger's Wardrobe	Time to Talk 21 Getting Dressed	Time to Talk 22 Hanging the Washing	Time to Talk 23 Packing the Suitcase	Time to Talk 24 What am I?	Time to Talk 25 Supermarket shopping										
Religious Education: R4 Sorrow and Joy (The Way the Truth the Life 2 nd Edition) for Little Doves															
Religious Education: R4 Sorrow and Joy (The Way the Truth the Life 2 nd Edition) for Reception Class															
The Story of Zacchaeus Saying Sorry	Jesus and Peter Betrayal	Feeding of the 5000 Saying sorry for Lent	The Last Supper Jesus & the disciples	The Easter Story Jesus dies											
Religious Education: Rights and Responsibilities (Caritas 4) for EYFS															
God wants everyone to be happy	God gives us all we need to be happy	God gives me all that I need to be happy.	Making the right choices	We share all God's gifts											
Physical Development: Cambridgeshire Scheme of Work for Physical Education – GAMES: Generic Multi-Skills (Fundamentals Unit 2) ABC: Agility, Balance and Co-ordination (Circuits)															
Lesson 1: Practice running, catching other people and changing direction	Lesson 2: develop control of movements when moving at speed	Lesson 3:Practicing skill of catching and developing control of balloon	Lesson 4:Develop throwing with accuracy	Lesson 5:Balance in a controlled manner and hold their body still with control	Lesson 6:Recap skills taught (throwing, catching, movement and balance)										
Playground Games: Cat and Mouse, Catch the Dragon's Tail, What's the Time Mr Wolf, Duck Duck Goose, Name Chase, Freeze, Simon Says, Shadow Tag, Freeze Tag, Crocodile May We Cross Your Golden River?, Fish in the Sea, Jumping Beans, Hopscotch, Noughts and Crosses, Lily Pad Jump, Walk the Line, Beanbag Races, The Keeper of Treasure, Queelio Cockio.															
Literacy: Power of Reading Text with cross-curricular and writing focus															
Minibeasts: Norman the Slug with the Silly Shell Superworm		Growth & Change: Aaargh Spider! The Hungry Caterpillar Monkey Puzzle, Owl Babies, Fiction: The Not-So Boring Day													
Phase 2 Starting / Phase 2 Word Building – Mrs Polkinghorn															
Phase 3 Repeat or Start / Phase 4 Phonics / Reading (4-weeks) – Mrs Lewis															
Phase 4 (Wk1) said so CVCC Words	Phase 4 (Wk2) have like some come CCVC	Phase 4 (Consolidation)	Phase 4 (Wk3) were there little one reading & writing sentences	Phase 4 (Wk4) do when out what Two-syllable words	Phase 4 (Consolidation)										
Mathematics (White Rose: Weeks 7-9) Numbers: Addition and Subtraction (Securing numbers 1-10)			Mathematics (White Rose: Weeks 10-11) Shape Space and Measure: 3D Shapes			Mathematics (WR: Wk 12) SSM: Time									
Uses the language of 'more' and 'fewer' to compare two sets of objects.	Finds the total number of items in two groups by counting all of them.	Estimates how many objects they can see and checks by counting them.	Use mathematical names for 'solid' 3D shapes and terms to describe shapes.	Selects a shape and create and recreate patterns and build models.	Orders and sequences events and measures short periods of time in simple ways.										
Numberblocks: Series 2 Episodes 1-15															
Episode 1: 6	Episode 2: 7	Episode 3: 8	Episode 4: 9	Episode 5: 10	Episode 6: Just add 1	Episode 7: 10 Green Bottles	Episode 8: Counting Sheep	Episode 9: Double Trouble	Episode 10: The 3 3's	Episode 11: Odds/Evens	Episode 12: Fluffies	Episode 13: Blast Off!	Episode 14: The 2 Tree	Episode 15: Numberblock Castle	
Geography			Science				History								
Who's Spoiling Our Seas? Enhancement – Litter picking at the beach			Grotty Grass Can you find a way to make the lawn beautiful again?				Growth & Change Frog Life Cycle / Butterfly Life Cycle Timelines								
Unplugged Technology – Internet Safety (Internet Safety Day 11/2/2021) Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital															
Digiduck iPad selfies	Chicken Clicking Creating a Username	Goldilocks – A Hashtag Cautionary Tale Create a Profile Page	Smartie the Penguin	Buddy the Dog's Internet Safety Facebook Post	The Internet is Like a Puddle Skype Calls										
Art: Developing Pattern and Printing Skills: LD: Andy Warhol and YR: Hokusei (The Great Wave) in SKETCH BOOKS															
Look at print in the environment	Printing Shapes	Look at the artist and the type of printing they use	Look at Warhol and Hokusei Teacher model	Experiment in the style of the artist	Produce a piece of work in the style of the artist										
Design Technology (DT) – one-adult led activity per half term Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.															
Easter Making Day															
Music: Charanga Musical School: Our World!															
1. Lovely Day bv Bill Withers	2. Beyond the Sea bv Robbie Williams	3. Mars from the Planets by Gustav Holst	4. Frogs' Legs and Dragons' Teeth	5. Ain't No Mountain High Enough	6. Singing in the Rain bv Gene Kelly										

MEDIUM TERM PLANNING 2020/2021: SUMMER 1								Early Years – Growth and Change / Minibeasts People Who Help Us					
Wk1: 19/04–23/04		Wk2: 26/04–30/04		Wk3: 04/4-07/05		Wk4: 10/05–14/05		Wk5: 17/05– 21/05		Wk6: 24/05–28/05		31/05–04/06	
PSED: Time to Talk with Ginger Bear and Circle Time activities – Healthy Eating , Sleep and Being Respectful - How do I keep myself safe and well? -													
I Will Not Never Ever Eat a Tomato		Handa's Surprise		Can't You Sleep Little Bear		Peace at Last		The Day the Crayons Quit		Kidsafe		HALF TERM	
Time to Talk 26 Where do they go?		Time to Talk 27 Meal Time		Time to Talk 28 Cooking Time		Time to Talk 29 Eating Out		Time to Talk 30 Ginger Go to School		Time to Talk 31 Days of the Week			
Religious Education: The Way the Truth the Life 2 nd Edition - R5 New Life for Little Doves													
Religious Education: The Way the Truth the Life 2 nd Edition - R5 New Life for Reception Class													
Easter and the Resurrection		Mary Magdalene Jesus is Alive		Doubting Thomas Jesus is Alive		Road to Emmaus Jesus is Alive		The Ascension Story Jesus goes to Heaven		Assessment			
Religious Education: Caritas 5: Options for the Poor and Vulnerable for EYFS													
God's gifts are for everyone.		Learning to share so everyone has enough.		Playing, sharing and learning together		We can help each other – collaboration.		Using our gifts to help others.		Assessment			
Physical Development: Cambridgeshire Scheme of Work for Physical Education – DANCE: Toys (Inspiring Infants) – to replicate the actions of various toys													
Lesson 1: Move in a controlled manner at different speeds & directions		Lesson 2: Move in a controlled manner using different levels		Lesson 3: Replicate actions of toys including robots and mirror a partner		Lesson 4: Replicate the actions of trains and then lead and follow		Lesson 5: Replicate the actions of a range of toys and then lead and follow		Lesson 6: Replicate the actions of a range of toys and then lead and follow			
Literacy / Book and Writing Focus: People Who Help Us													
What the Ladybird Heard - Police		Snail & the Whale – Fire Service		Robey at the Dentist		Titus's Troublesome Tooth		Police / Misfits / Incident Reports		Hospitals			
Phase 2 Word Building / Phase 2 Segmenting and Blending – Mrs Polkinghorn													
Phase 5 Phonics / Reading (28-weeks) – Mrs Lewis													
Phase 5 (Wk1) ai/ay ow/ou l/ie ee/ea		Phase 5 (Wk2) oi/oy er/ir oo/ue you/ue or/aw		Phase 5 (Wk3) w/wh h/wh f/ph oo/ew		Phase 5 (Wk4) o/oe or/au ee/ey ai/a-e ee/e-e		Phase 5 (Wk5) i-e / oe/o-e oo/u-e you/u-e s/zh		Phase 5 (Wk6) Alternative pronunciation for i and o			
Mathematics (White Rose: Weeks 1-2) Numbers; Counting and Recognition (Using numbers 1-20)				Mathematics (White Rose: Weeks 3-4) Numbers; Addition/Subtraction (Securing numbers 1-20)				Mathematics (White Rose: Weeks 5-6) Numbers: Doubling and Halving					
Recognises numerals 1 to 20.		Counts out up to 20 objects from a larger group.		Finds one more or one less from a group of up to 20 objects.		Addition and Subtraction		Doubling, halving and sharing (ELG)		Doubling, halving and sharing (ELG)			
Numberblocks: Series 3 Episodes 1-12													
Episode 1: Once Upon a Time	Episode 2: Blockzilla	Episode 3: Numberblocks Express	Episode 4: Fruit Salad	Episode 5: Zero	Episode 6: Six to Ten	Episode 7: Numberblobs	Episode 8: Building Blocks	Episode 9: Peekaboo!	Episode 10: Hiccups	Episode 11: What's the Difference	Episode 12: Numberblock Rally		
Geography				Science				History					
Where does my food come from?				Minibeast Madness What can you find out about Minibeasts?				How have buildings changed where I live? (Being part of a community) Books: Let's Build a House, The House the Once Was, Step Inside Homes Through History, Home.					
Plugged Technology: Programming Beebots (See Twinkl Planning) (Beebots Mats)													
Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital													
Routes Surfaces		How Far One Step More		Beebot Trail Challenge Beebot Goes Shopping		Beebot's Journey Beebot Scenario		Recording Your Route		All About Beebots			
Art: 3D Modelling and Sculpture: LD: Pollock and YR: Barbara Hepworth in SKETCH BOOKS													
Look at examples of models and Pollock and Hepworth		Experiment using materials to develop skills		Experiment using materials to develop skills		Teacher model and children produce a design		Create model		Improve and evaluate			
Design Technology (DT) – one-adult led activity per half term													
Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.													
LD: Making Sandwiches for Our Teddy Bear's Picnic – Plan B adapted for EYFS								YR: Vehicles – Plan B					
Music: Charanga Musical School: Big Bear Funk!													
1. Big Bear Funk by Joanna Mangona		2. I Feel Good by James Brown		3. Don't Worry 'Bout a Thing		4. My Promise by Earth Wind and Fire		5. Superstition by Stevie Wonder		6. Pick Up the Pieces by Average White Band			

MEDIUM TERM PLANNING 2020/2021: SUMMER 2				Early Years – The Big Wide World Around Us and People Who Help Us Healthy Eating / Journeys and Holidays			
Wk1: 07/06–11/06	Wk2: 14/06–18/06	Wk3:21/06-25/06	Wk4:28/06–02/07	Wk5 05/07–09/07	Wk6: 12/07–16/07	19/7 – Sept 2021	
PSED: Time to Talk with Ginger Bear and Circle Time activities - Why do things have to change? (Magical Me Challenges – Transitioning to My New Class, The Hungry Caterpillar, The Cautious Caterpillar)							
Family Your Name	Special People Home Sweet Home	Dream Garden Brilliant Bodies	Skills and Talents Things I Love	Dream Holidays	Self-Portraits	SUMMER HOLDS	
Time to Talk 32 Let's Pretend	Time to Talk 33/34 Beside / next to	Time to Talk 35/36 Below/under/behind	Time to Talk 37/38 over/above/in front	Planning Our Picnic	Time to Talk 39/40 Teddy Bear's Picnic		
Religious Education: The Way the Truth the Life 2nd Edition - R6 The Church for Little Doves							
Religious Education: The Way the Truth the Life 2nd Edition - R6 The Church for Reception Class							
The Pentecost Story	Our church family	Visit to a church	Visit to a church	Sunday, a special day	Sacrament of Baptism		
Religious Education: Caritas 6: The Dignity of Work for EYFS							
We are helping to do God's Work	Plan for a BEST DAY EVER! P.183	Everybody's gifts are needed to build	When we build together we can do much more.	SELECTION OF BIBLE STORIES	Make thank you cards for Y4 prayer partners.		
Physical Development: Cambridgeshire Scheme of Work for Physical Education – GYMNASTICS: Move and Hold (SPORT'S DAY)							
Lesson 1: Remember and repeat conditioning phrase and positions of stillness	Lesson 2: Link 2 on the spot whole body movements showing clear start / finish	Lesson 3: Repeat travelling whole body movements on feet, then hands and feet	Lesson 4: Create a short movement phrase by linking body movement & stillness	Lesson 5: Remember, repeat and extend a short movement phrase	Lesson 6: Remember, improve and perform a short movement phrase		
Literacy / Book and Writing Focus: People Who Help Us							
Healthy Eating: Oliver's Vegetables	Healthy Eating: I Will Not Ever Eat a Tomato	Healthy Eating: Handa's Surprise	Journeys & Holidays: The Magic Bed On the Way Home	Journeys & Holidays: Harry and the Dinosaurs on Holiday	Journeys & Holidays: Class Pet		
Phase 2 Word Building / Phase 2 Segmenting and Blending – Mrs Polkinghorn							
Phase 5 Phonics / Reading (28-weeks) – Mrs Lewis							
Phase 5 (Wk7)	Phase 5 (Wk8)	Phase 5 (Wk9)	Phase 5 (Wk10)	Phase 5 (Wk11)	Phase 5 (Wk12)		
Mathematics (Wk7) Numbers: Sharing	Mathematics (Weeks 8-10) Shape Space and Measure: Position and Distance			Mathematics	Mathematics		
Counting in Two's (ELG) Number Bonds (ELG)	Children use everyday language to talk about position	Children use everyday language to talk about distance	Compare quantities and objects and to solve problems.	Consolidation	Assessment		
Numberblocks: Series 3 Episodes 13-20							
Episode 13: Five and Friends	Episode 14: Octoblock to the Rescue	Episode 15: Ten Again	Episode 16: Flatland	Episode 17: Pattern Palace	Episode 18: The Legend of Big Tum	Episode 19: Mirror Mirror	Episode 20: The Wrong Number
Geography		Science		History			
Where can I find someone to help me put out a fire? Enhancement – Visit from Fire Brigade		Scary Shadows What shadow shapes can you make?		What has happened in my life this year? TIMELINE			
Plugged Technology (Consolidating Our Technology – preparing for the coming year) Continuous Provision: iPads, Laptops with mouse, role-play area (phones, broken devices), range of electronic toys – walkie-talkies, interactive pets, recordable devices, digital devices e.g. Bee-Bots, Roamer, digital							
Consolidating Laptops using a Mouse – Paint Programme	Consolidating Laptops using a Mouse – Writing Our Name	Consolidating iPads Tapestry Pic Collage	Consolidating iPads Tapestry Pic Collage	Consolidating iPads Making a Magical Me Movie	Consolidating iPads Making a Magical Me Movie		
Art: Exploring Colour (Van Gough – Sunflowers) – The Day the Crayons Quit							
Black and White Week (Weaving)	Yellow Week Van Gough's Sunflowers	Green Week (Transient Art - twigs)	Blue Week (Finger Prints)	Pink and Purple Week (A Range of Materials)	Red and Orange Week (Playdough-Valentines)		
Use the skills you have learned throughout the year: Trip to the Beach to create something (Drawing, Painting, Pebble sculpture, Sand sculpture, Collage with beach material) Photographs							
ART GALLERY IN THE HALL TO CELEBRATE WORK THROUGHOUT THE YEAR							
Design Technology (DT) – one-adult led activity per half term Continuous Provision: junk modelling, equipment to combine materials, construction area, ongoing and changing use of materials, using scissors, sellotape, glue, joining materials, properties of materials, observing the world around us and recreating, improving structure and evaluating structure and YR to build on previous learning and experience.							
Cardboard Box City							
Music: Charanga Musical School: Reflect, Rewind and Replay							
1. William Tell Overture by Rossini	2. Dance Of The Sugar Plum Fairy by Tchaikovsky	3. Flight Of The Bumblebee by Rimsky-Korsakov	4. Jupiter, The Bringer Of Jollity by Gustav Holst	5. Fantasia On A Theme By Thomas Tallis by Ralph Vaughan Williams	6. E.T. Flying Theme by John Williams		